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| Lesson | | **Title:** | Planning trips for competency 9 practice periods (trip with delivery) | | | | | | | | |
| **Targeted competency element:** | | | Gather information about the completed trip.  Search for information on maps  Determine the route. | | | | | | | | |
| **Lesson objective(s):** | | | | | | | **Total duration:** | | 180 | **Minutes** | |
| **Plan trips to be completed**  **in urban, rural, and/or hilly environments (ideally in practice teams).** | | | | | | |  | |  |  | |
| **Lesson content:** | | | | | **Teaching duration** | | | | 170 | **Minutes** | |
| **1** | Watch the videos on gear shifting, follow the step-by-step instructions, and then put them into practice afterwards—or at the same time, depending on your preference. | | | | | | | | | | |
| **2** | Data collection in bills of lading. (According to your centre and methods) | | | | | | | | | | |
| **3** | Identify elements to be planned (potential problem, client instruction) | | | | | | | | | | |
| **4** | Analyze the selected route using maps or electronic tools (with the « reseau du camionnage ») | | | | | | | | | | |
| **5** | Adjust the routes (add stops) | | | | | | | | | | |
| **6** |  | | | | | | | | | | |
| **Notes:** | | **It is recommended that you watch the videos before viewing them with students** | | | | | | | | | |
| **Available material** **(Click on the links to access the documents)** | | | | | | | | | | | |
| [**Powerpoint LINK**](https://csrdn.sharepoint.com/:p:/r/sites/quipedetravailBOAC5/_layouts/15/Doc.aspx?sourcedoc=%7BF0786095-BA3E-4FEA-8550-9700A05FC1AB%7D&file=5791-PR-09-01%20Planning%20trips.pptx&action=edit&mobileredirect=true) | | | | | | | | | | | |
| [**Video HOS report LINK**](https://csrdn.sharepoint.com/:v:/s/quipedetravailBOAC5/EdxSn-4dQR5EkBBur7iyxcwBoSPdmBcPLkLuj0M_SaoA4A?email=pelletierm2%40cssrdn.gouv.qc.ca&e=ZhjM3M) | | | | | | | | | | | |
| [**Video Circle check report LINK**](https://csrdn.sharepoint.com/:v:/s/quipedetravailBOAC5/Ef3Zz4Fi1EtHkY34A0jTupMBoDaLSzQRVpth54U7UjapNQ?email=pelletierm2%40cssrdn.gouv.qc.ca&e=nfdE7q) | | | | | | | | | | | |
| [**Interactive map LINK**](https://www.google.com/maps/d/viewer?mid=1FnkLrZOD_iCcDpnVG0WxltsVWCo&ll=45.56757617701705%2C-73.7053406984398&z=13) | | | | | | | | | | | |
| **Teaching strategies** | | | | | | | | | | | |
| Programming GPS with the route first established by the student using a truck-specific application during practice sessions the GPS is used to monitor the route in real time throughout practical periods | | | | | | | | | | | |
| **Learning aid (formative)** | | | | **Assessment duration** | | | |  | | | **Minutes** |
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| **Assessment as a learning aid (formative)** | | | | | | **Approximate duration:** | | |  | **Minutes** | |
|  | | | | | | | | | | | |
| **Suggested teaching strategies:** | | | | | | | | | | | |
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