

Select the description that best fits the student's performance.

Participation in oral interaction

Interacted to help team come to a decision.

*You interacted throughout the discussion
AND
invited others to participate by asking questions AND adding to what they said.*

You interacted throughout the discussion by reacting to what teammates were saying.

You sometimes interacted in the discussion.

*You only interacted when people asked questions.
OR
just gave your propositions.*

*You often spoke another language than English.

What you said was inappropriate or irrelevant.*

Content of the message

Discussed relevant characteristics and examples to propose and justify choices.

*You shared many convincing propositions and were able to justify them in detail
AND
brought other considerations to help team decide on its inspiring people.*

*You were able to share propositions and justify them.
AND
were able to discuss the propositions that others made as well.*

You could only name some characteristics and share short simple supporting actions.

*You just gave propositions.
OR
Your interventions were repetitive, incomplete or could apply to any topic by saying things like: "It's a good idea."*

*You often spoke another language than English.

What you said was inappropriate or irrelevant.*

Select the description that best fits the student's performance.

Fluency

Used strategies and functional language to fluently share messages.

You spoke with natural ease and confidence when interacting.

You spoke with a certain degree of ease and confidence when interacting. Hesitations, although present, did not interfere with interaction.

When interacting, you sometimes hesitated or expressed choppy/incomplete messages.

When interacting, you frequently hesitated, used isolated words or expressed choppy/incomplete messages
OR
You spoke fluently but did not interact with teammates.

You often spoke another language than English.

What you said was inappropriate or irrelevant.

Accuracy

Reused vocabulary and grammatical structures so that the content of messages is well understood.

When interacting, you expressed messages that were clear and contained only a few errors, if any.

When interacting, you expressed messages that were clear but contained several noticeable errors.

When interacting, you made errors that sometimes affected the clarity of the message. Messages were understood with some interpretation.

When interacting, you made errors that regularly affected the clarity of the message. Messages were understood, or mostly understood with considerable interpretation.
OR
You spoke with accuracy but did not interact with teammates.

You often spoke another language than English.

What you said was inappropriate or irrelevant.