

C1 and C2 - Interact Orally and Reinvests Understanding of Texts

Unit: Where Reality and Fiction Meet

Select the description that best fits performance.

Participation in oral interaction

Interacted orally to validate comprehension.

*You interacted throughout the discussion to validate **everyones'** comprehension of dystopian features.*

*You interacted throughout the discussion to validate **your** comprehension of dystopian features.*

You sometimes interacted to validate comprehension of dystopian features.

*You only interacted when people asked questions.
OR
just gave answers that did not help validate comprehension.*

*You often spoke another language than English.

What you said was inappropriate or irrelevant.*

Evidence of understanding of texts

Formulated responses that revealed understanding of the dystopian features.

*Your examples and your illustrations were clear evidence of your understanding.
Or
The way you validated other students' answers was clear evidence of your understanding*

*Most of your examples and your illustrations were clear evidence of your understanding.
Or
The way you validated other students' answers showed adequate understanding*

*Most of your examples and your illustrations showed some evidence of your understanding.
Or
The way you validated other students' answers showed limited understanding*

*Your examples and your illustrations showed incomplete understanding.
OR
You were unable to validate other students' answers.*

*You did not provide examples and illustrations for the majority of features.
Or
Your validations were repetitive, incomplete or could apply to any topic by saying things like: "It's a good idea."*