

Script 1

Introduction to the Unit: The Power of One

“Hi, I’m Camille, and a year ago, you could say that I was in your shoes.”

“Yes, I did my English class online, and between you and me”: “It was the best course ever!”

“That’s why it’s my pleasure to introduce you to this unit with a little magic trick.”

“Check this out!”

“Hmmm, so not too long ago, you read a story or saw a movie about a real person who did something extraordinary... and you really liked it...”

“Am I right?”

“Pretty sure I am. But I didn’t need to read your mind to know this.

“Turns out, we have always been fascinated by other people’s personal stories.

“Stories from the time we were living in caves to more recent stories of success and failure... It’s captivating and INSPIRING to know that these stories really happened.

“In this unit, we want to understand what makes some personal stories so inspiring that we want to keep them alive by commemorating them.

“To get there, you’ll need to agree with others on WHO can be considered inspiring. I remember I had great discussions with other students online. We had to compromise to make decisions; it was not always easy to debate our arguments but we did it!

“You’ll also get to know extraordinary people through different types of texts that will help you understand WHAT can make some personal stories so inspiring.

“Then, you will use what you’ve just learned – because yes, you will LEARN! – You will use what you’ve just learned to understand HOW personal stories can captivate and inspire.

“Finally, at the end of the unit, you’ll propose an original way to commemorate an inspiring person.

“I remember. I proposed to rename an elementary school in my town and I created an amazing video to make sure I got noticed.

“To help you get organized, make sure you take a good look at the overview of the unit.

“Before I go, I want to wish you the best for this unit. I hope that, like me, you’ll learn and be inspired by it.

“Oh, just got a message from a friend, see ya!”