C1 and C2 - Interact Orally and Reinvests Understanding of Texts

Unit: Where Reality and Fiction Meet

Select the description that best fits performance.

Participation in oral interaction *Interacted orally to validate comprehension.*	*You interacted throughout the discussion to validate **everyones**' comprehension of dystopian features.*	*You interacted throughout the discussion to validate **your** comprehension of dystopian features.*	*You sometimes interacted to validate comprehension of dystopian features .*	*You only interacted when people asked questions.* **OR** *just gave answers that did not help validate comprehension.*	*You often spoke another language than English.* *What you said was inappropriate or irrelevant.*
Evidence of understanding of texts *Formulated responses that revealed understanding of the dystopian features.*	*Your examples and your illustrations were clear evidence of your understanding.* *Or* *The way you validated other students' answers was clear evidence of your understanding*	*Most of your examples and your illustrations were clear evidence of your understanding.* *Or* *The way you validated other students' answers showed adequate understanding*	*Most of your examples and your illustrations showed some evidence of your understanding.* *Or* *The way you validated other students' answers showed limited understanding*	*Your examples and your illustrations showed incomplete understanding.* *OR* *You were unable to validate other students' answers.*	*You did not provide examples and illustrations for the majority of features.* *Or* *Your validations were repetitive, incomplete or could apply to any topic by saying things like: "It's a good idea.*