

**Select the description that best fits the student's performance.**

**Participation in oral interaction**

*Interacted to help reflection and learning.*

*You interacted throughout the discussion **AND** invited others to participate by asking questions AND adding to what they said.*

*You interacted throughout the discussion by reacting to what teammates were saying.*

*You sometimes interacted in the discussion.*

*You only interacted when people asked questions. **OR** just gave your answers.*

*You often spoke another language than English.  
  
What you said was inappropriate or irrelevant.*

**Content of the message**

*Discussed relevant connections with what was seen in the unit.*

*You shared many relevant connections to what was seen in the unit. Your connections were detailed and helped others reflect on learning.*

*You shared connections to what was seen in the unit. Your connections helped others reflect on learning.*

*You could only make some connections with what was seen in the unit. Your connections fed the discussion.*

*You just gave your answers to the prompts. **OR** Your interventions were repetitive, incomplete or could apply to any topic by saying things like: "Me too, I think the same." without personalizing or adding to them.*

*You often spoke another language than English.  
  
What you said was inappropriate or irrelevant.*

**Select the description that best fits the student's performance.**

**Fluency**

*Used strategies and functional language to fluently share messages.*

*You spoke with natural ease and confidence when interacting.*

*You spoke with a certain degree of ease and confidence when interacting. Hesitations, although present, did not interfere with interaction.*

*When interacting, you sometimes hesitated or expressed choppy/incomplete messages.*

*When interacting, you frequently hesitated, used isolated words or expressed choppy/incomplete messages*  
**OR**  
*You spoke fluently but did not interact with teammates.*

*You often spoke another language than English.*  
  
*What you said was inappropriate or irrelevant.*

**Accuracy**

*Reused vocabulary and grammatical structures so that the content of messages is well understood.*

*When interacting, you expressed messages that were clear and contained only a few errors, if any.*

*When interacting, you expressed messages that were clear but contained several noticeable errors.*

*When interacting, you made errors that sometimes affected the clarity of the message. Messages were understood with some interpretation.*

*When interacting, you made errors that regularly affected the clarity of the message. Messages were understood, or mostly understood with considerable interpretation.*  
**OR**  
*You spoke with accuracy but did not interact with teammates.*

*You often spoke another language than English.*  
  
*What you said was inappropriate or irrelevant.*